

1. Performance Framework Flexibilities Exploration Project

Background

During its October 10, 2019, regular meeting, the PCSC moved unanimously to task the Renewal Committee with the exploration of opportunities for increasing performance framework flexibility and request that the committee present recommendations to the PCSC at or before the PCSC's April 2020 regular meeting.

Goal

Form recommendation(s) to PCSC regarding a model for ensuring that all schools have the opportunity to be evaluated using fair and meaningful performance framework standards.

Assumptions

The PCSC must evaluate schools using a performance framework that complies with the requirements of Idaho statute.

The PCSC wishes to ensure that its performance accountability standards are fair and meaningful for all schools.

The existing performance framework complies with the requirements of Idaho statute, but contains academic performance standards that cannot realistically be met by some schools in the PCSC's portfolio. Few schools have elected to exercise the option of including mission-specific measures.

Scope

The project scope is limited to consideration of how the PCSC's performance framework could be modified or better utilized to support accurate evaluation of school quality for the purpose of high-stakes accountability.

Plan

- 1. Identify stakeholder requirements (Nov – Dec 2019)**
 - Staff survey of schools
 - Committee listening session focused on understanding what schools need from an accountability framework
- 2. Identify proposed solutions (Jan – Feb 2020)**
 - Committee listening sessions around state focused on possible solutions
- 3. Evaluate proposed solutions in light of stakeholder requirements (Feb – Mar 2020)**
 - Staff research possible solutions and present findings to committee
 - Committee identify best solutions and/or direct further research
- 4. Form recommendations(s) to PCSC (Mar – Apr 2020)**
 - Committee form recommendations for presentation to PCSC at April regular meeting

5. Pursuant to PCSC direction, a follow-up project may implement the recommendation(s).

Known Stakeholder Requirements

Performance data gathered using the framework must be adequate to support informed, appropriate authorizing decisions, including renewal decisions, by the PCSC.

The framework must comply with statutory requirements.

Data validation and reporting must be feasible for PCSC staff.

Data gathering and submission must be feasible for schools.

Each school's performance framework must include (or offer the option of including) academic performance measures that reflect appropriate expectations for the school's model, demographics, and other relevant contextual factors.

Examples of Possible Solutions

- Include in the performance framework only the same data that is used for the state's ESSA plan "report card."
- Give schools additional points within the academic framework based on their student demographics.
- Retain existing, standard academic framework measures while encouraging increased utilization of the mission-specific option.
- Allow schools to replace standard academic framework measures with unique measures, as long as the requirements of statute remain met.

Benefits and challenges of these and other possible solutions will be discussed as part of the project.

2. Public Input/Discussion Regarding Project Goal, Assumptions, Scope, Plan, Stakeholder Requirements, and Examples of Possible Solutions

3. Committee Consideration

1. **Confirm or amend goal and scope**

2. **Contribute to project plan:**

- Format for gathering school input regarding stakeholder requirements (defining the problem)

- Format for gathering school input regarding proposed solutions

3. Provide other input and direction to staff as needed